

SECTION I : LANGUAGE STUDY

Q.1 A) Do as directed. (Attempt any four)

A1) Fill in the missing letters to complete the words.

- i) south ii) pretend iii) brother iv) afraid

A2) Put the words in alphabetical order.

- i) golden, luxurious, secular, wealth ii) desert, devaluation, dinner, draught,

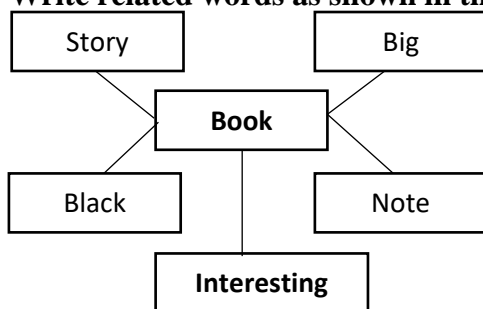
A3) Punctuate the following.

- i) Sheetal asked me, "Do you like singing?" ii) He bought apples, bananas and oranges.

A4) Make four words (minimum 3 letters) using the letters in the word.

know, ledge, now, low, led

A5) Write related words as shown in the example.



A6) Complete the word chain of 'nouns'. Add four words, each beginning with the last letter of the previous word.

Soap, 1. Parrot, 2. Table, 3. Elephant, 4. Train

Q.1 B) Do as directed.

B1. Attempt any one of the following

I am going to practice writing story tomorrow morning.

OR

b) Add a clause to the following sentence to expand it meaningfully.

I know that you are a well-known doctor.

B2. Attempt any one of the following

a) Add a prefix or suffix to make new words. (2 words)

- i) Invisible ii) Impossible

OR

b) Make a meaningful sentence using any one of the following words.

It is not possible for me to talk in German. /The tree is visible from my balcony.

SECTION II : TEXTUAL PASSAGES

Q.2 A) Read the following passage and carry out the activities.

A1) Fill in the blanks by choosing appropriate words from the bracket.

- i) illuminate ii) helm iii) challenging iv) failure

A2) It is necessary to set goals because it has two valuable assets – a sense of originality and a stepping stone to illuminate the path. Setting goals helps one to follow a proper direction in life.

- A3)** i) failure ii) future iii) easy iv) end
- A4)** Do as directed
i) Setting goals has two valuable assets. ii) Don't they?
- A5)** Setting goals has many advantages:
- They give a sense of originality.
 - They serve as stepping stones.
 - They show the path of life clearly.
 - They put you in such a position that you can control your life.
 - They ensure a better situation in future.
 - They help you to direct your life so that you do not drift away.

Q.2 B) Read the following passage and carry out the activities.

- B1)** i) True ii) False iii) True iv) False
- B2)** i) Kaalu Kumar ii) Dhoom Das iii) Adarsh Kishore iv) Iqbal Masih
- B3)** i) liberation ii) freedom iii) protection iv) globalisation
- B4)** Do as directed
a) I was liberated from slavery.

b) Their beautiful faces are seen by me.

- B5)** Each time he frees a child from slavery, he himself feels, liberated. This shows that he is a noble man.

He does not take all the credit for the honour but mentions the names of those who have made sacrifices for the same cause. He accepts the award on behalf of them. He does not forget to mention the great men from his country India. These facts prove that the speaker is a humble, modest and noble man.

SECTION III : POETRY

Q.3 A) Read the following extract and do the activities.

A1) Match the following:

Column 'A'	Answer
1) close	a) resemblance
2) intended	b) bride
3) domestic	c) life
4) absurd	d) mistakes

- A2)** The speaker and his brother were twins. They looked so exactly alike that no one was able to differentiate between them. People always confused between the two. As a result, at the time of marriage, the bride who was intended for the speaker got married to his brother. Hence, the speaker's domestic life was permanently changed.

- A3)** i) tide – bride ii) life – wife

Q.3 B) Read the following poem and write critical appreciation of the poem with the help of given points.

1) Title – O Captain! My Captain!

2) Poet – Walt Whitman

3) Rhyme scheme – aabbcded

4) Figures of speech – Alliteration, Exclamation, Personification, Tautology, Apostrophe.

Alliteration: the flag is flung

Repetition: O Captain! My Capatain!

5) Theme/central Idea – The poem is an elegy written in honour of the dead Captain of a ship that has returned after a victory in war.



SECTION IV : NON TEXTUAL PASSAGE

Q.4 A) Read the following passage and carry out the activities.

A1) Fill in the blanks:

(i) understanding

(ii) Black dog

A2) (i) Not being well-prepared understanding

(ii) Mugging up content without

(iii) Unfounded anxiety

(iv) Inadequate sleep

A3) (i) a) approach

b) mugging

A4) Do as directed

(i) Mugging up content without understanding is the wrong way.

(ii) 1. To eat, 2. To sleep, 3. To study.

A5) I study regularly so that I do not have to complete the syllabus in a hurry when the exams are near. I sleep for minimum 8 hours and take exercise every morning without fail. In the evening, I sometimes listen to music, watch TV or go for a walk. I try to understand the concepts and write the answers in my own words rather than learn the answers by heart. I ask difficulties to my teachers and take help from my friends. I make sure that I am well-prepared so that I feel confident. This reduces exam stress to a great extent.

Q.4 B) Write a summary of the above passage and suggest a suitable title for it.

Stress

The writer says little stress can be motivational but a stress during exam season can be difficult. There are several factors that give rise to stress. There are many ways to ward off your stress. Don't bother about the stress too much.

SECTION V : WRITING SKILL

Q.5 Letter writing: Attempt any one of the following activities.

A1) Informal letter :

Shanti Nivas
Dishanagar
Wadgaon - 413 528

02 March, 2022

Dear Ronny,

I have not heard anything from you for a pretty long time. Have you lost your pen? Oh, I forgot that you live in a big city and the people in cities do not have time. Anyway, how are you? You might be surprised why I am talking so. But relax. I am just joking.

I think I must send a line to invite you in the summer vacation. Although we live in a rural area, we enjoy our life in the company of nature. You know that our village Wadgaon is very small. It is situated at the foothills of Sahyadri ranges. Our village is surrounded by many magnificent trees. The sweet chirping and twittering birds which add to the music of nature give us a warm welcome with sunrise and make the atmosphere cheerful. The air we breathe is pure. The villagers are mostly farmers. The farmers grow crops and vegetables. The village looks beautiful in the rural setting. There are many fruiting trees. We climb and play games on the trees. When you come to Wadgaon, I will teach you how to pluck the fruits. There is a lake in our village and ponds too. We children plunge into the ponds. Swimming in the ponds gives more pleasure than swimming in the swimming pools. Come here and enjoy swimming in ponds. You have not visited our village for a couple of years.

There is great scope for outdoor games in rural areas. We play the games like Kabaddi, Kho-Kho, Kite flying and Hide and Seek etc. We eat fresh fruits and vegetables. We drink the milk of our own cows. As a result, we grow healthy and strong. The green grass and trees surround us. So, I invite you to come to Wadgaon during summer vacation and enjoy the freshness of our rural area. Don't bring any sweets and eatables. I have already told my Aai to prepare Gulabjamun for you. Convey my warm regards to your parents.

Yours lovingly,
Baliram Jadhav

OR

A2) Formal letter

Shanti Nivas
Dishanagar
Wadgaon - 413 528

02 March, 2022

To,
The District Collector,
Satara

Subject: To avail the facilities like electricity, employment, health and transport in the village.

Respected Sir,

With reference to the above mentioned subject, I request you to look into the matter of our village. Our village is small. The population of our village is just 500.

The name of our village is Wadgaon. It is situated at the foothills of Sahyadri ranges. Villagers are mostly dependent upon agriculture. Their bread and butter run on agriculture. We expect some other sources of earning in our village. The youngsters are educated but they face unemployment here. Apart from this, the village lacks basic facilities like electricity, sanitation, health, transport and means of entertainment. Mahatma Gandhi rightly said that 'India lives primarily in villages.' But when we talk about India's progress, we only think of the standard of living in cities. So, the cities are flourishing and the villages are going down day by day. Sir, at present, the condition of the lives of the people living in villages is bad and pathetic. Many villages have no proper and strong transport facilities. Our parents have to go to the city for earning. They leave the house very early and return very late. Children like us hardly meet our parents, especially father. When the adults return, our village already plunges into darkness. There is no electricity in our village. The villagers have to face the problems of snakes and scorpions in darkness. The government has neglected our village. Our village has no basic amenities like schools and hospital. We children have to walk three kilometres daily to attend the school. If somebody falls ill, he or she has to be taken to the nearby tehsil for treatment.

I have already written many letters to the officials but got no response. You are a ray of hope for us. So, on behalf of all the villagers, I request you to solve the basic problems of our lovely village Wadgaon. Looking for your prompt action.



Yours faithfully,

Baliram Jadhav

Q.5 B) Dialogue writing /Speech Writing: Attempt any one of the following activities.

B1) a) Dialogue Writing

Prepare a dialogue by arranging the given sentences in proper order.

- (i) May I come in, Sir? (ii) Why are you late today?
(iii) Extremely sorry, Sir, but I missed my school bus. (iv) Yes, please come in.

b) Complete the following dialogues.

a) Sure. Blue or Red?

b) Here. Take it.

c) Complete the dialogue on the given theme.

Teacher: What would you like to become when you grow up?

Student: I would like to become a doctor.

Teacher: Why do you want to become a doctor?

Student: Sir, my uncle is a famous heart surgeon. I took inspiration from him.

Teacher: Oh, I see.

Student: I also feel that it is a very noble profession. I will be able to save some lives and in a way give back to the society.

OR

B2) Honorable Headmaster, All dignitaries on the dais, respected teachers and all my enthusiastic friends. It is a time to celebrate the great victory of our school team. Really today also I feel it as a dream. I could not believe my eyes. Being a captain of our Kabaddi team I feel contented as we could achieve spectacular success in many matches.

First of all we filled our application to our sports teacher Mr. Gore who is inspiring figure for all. All the team player's joy knew no bounds with the thought of playing Kabbadi. It is really a wonderful Indian game. Our matches were arranged in district stadium by District Sports officer.

Hardly had the entry form filled when we started difficult work of selecting players. Out of 15 selected players the Headmaster Mr. Pawar H.S. and sports teacher Mr. Gore sir selected 9 players as per the physical fitness, playing performance and hard work. I was selected as a captain of our team. Our Gore sir gave us training for three months without any fail. We began hard practice for undertaking this tough ask.

Mr. Gore sir and our school Headmaster were the source of spirited guidance and inspiration for us. Through playing we learn different values which will be helpful to us in future life. We become one first to achieve sporting spirit. We studied the rules and regulations of the game. At last we were ready to play skillfully. On the day of match some players got worried but being a captain I supported them for good performance. Our first match was arranged with Beed High school, Beed. We defeated them by 5 players. Then our next match was with Vaijinath Vidyalaya, Parli. But the team didn't come so we got one point. Then we had to fight with Ashti team for quarter final and we beat that team too. At last we came in final. Our final match was arranged with Sanskar Vidyalaya, Beed. We struggled very hard. It is said that 'try and try but don't cry' and 'nothing succeeds like success'. It was a great challenge of facing the winner team of last year.

Friends our plus point in playing was togetherness. We all supported everyone in the hour of need. Our rock player Balvant performed brilliantly. We struggled hard and at last achieved victory over them. When we were declared as the winner at district level our joy knew no bounds. All team players cheered after getting trophy from Sachin Tendulkar. Our school too honored us by giving special certificates and cash award. This happened only because of your well-wishing and supporting.

I am very thankful to all of you. Thanks a lot. Bye!

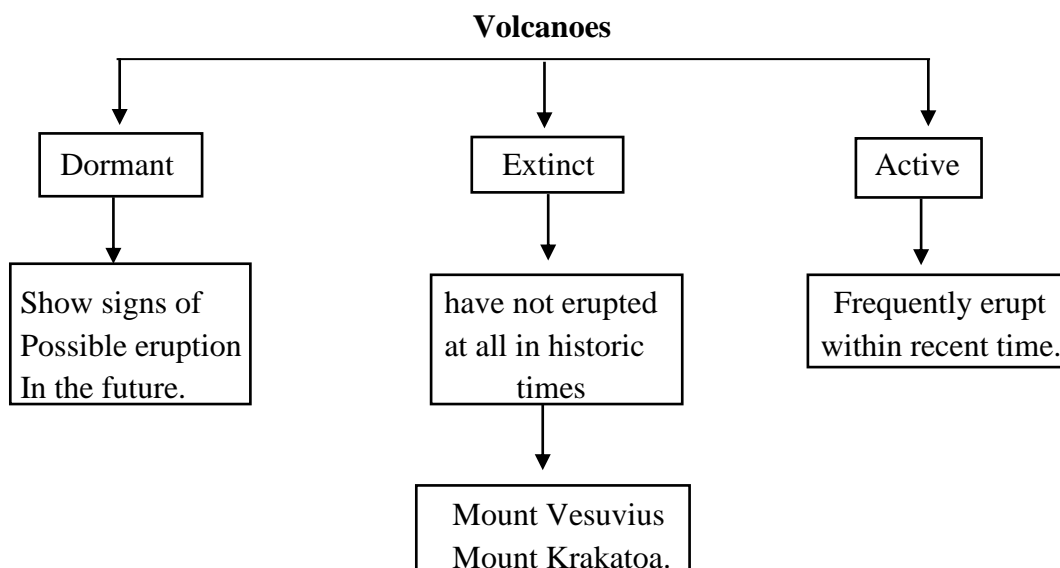
Q.6 A) Information Transfer: Attempt any one of the following activities

A1) Non-verbal to Verbal

IMPORTANCE OF NEWSPAPERS

Newspapers have become a part and parcel of our life. They give us the latest news of our country and the world. Newspapers touch all fields of life. For example, politics, social service, sports, business, education, and economics etc. Along with the news, they also give us general knowledge and special events on the days. People cannot go to different places to gather information but newspapers reach the people easily with all the information of different places. In addition to news and views, they also contain short stories, informative articles, and jokes. In a democracy, newspapers are essential. They are the voice of the people. They educate public opinion. Through them, one can focus on evil systems in our society such as corruption, dowry system, illiteracy, untouchability, and casteism etc. Newspapers alert the people from time to time. By sitting at home, we can gather information about anything and anyone. We can also read the articles and columns of educationists, doctors, and environmentalists. Newspapers entertain the children and adults too. The children find pleasure by reading moral stories and watching cartoon panels etc. In short, newspapers are the mirror of our society.

A2) Verbal to Non –Verbal



Q.6 Expand the theme: Attempt any one of the following activities.

B1) INDEPENDENCE DAY CELEBRATIONS

Yavatmal, Gokul Municipal School, 19 August: On 15 August, last week, students gathered on the school ground at 7:30 a.m. The march past began at 7:45 a.m. The chief guest, our school's ex-headmistress, Sheila Devi, had already arrived. She hoisted the flag at 8 a.m. - The entire parade saluted the flag and sang the 'Jana Gana Mana'. This was followed by parades by the scouts and girl guides.

Then the Chief Guest addressed the gathering. In her speech she said, "You have kept up the traditions of this school. In fact, you have made not only this school, but the whole of India proud. I congratulate all of you and especially your headmaster on auspicious occasion." Her speech was received with grand applause. Then along with our headmaster, she planted some saplings on plot specially prepared for the occasion. Everyone then sang the Vande Mataram'. This was followed by the distribution of sweets.

B2)

Title : A Lesson from the Tree



Once upon a time, there was a king who just enjoyed life at the expense of his subjects. He did not care for them. People in his kingdom were very unhappy if they approached the king with their problems. One day, his Minister suggested that he should look into the matters of the kingdom. The subjects had many problems.

The king thought he should find out the problems. He dressed as an ordinary man and set out. He walked for many miles. When he was tired and hungry, he stopped near the river. There was a huge tree on the bank of the river. He ate the fruits of the tree and lay down under it to rest.

He saw some cows resting under the tree. Many birds had made their nests in the tree. They ate the fruit of the tree. A creeper ran along the trunk of the tree. The king started thinking.

The tree stands in the sun but provides shade to so many creatures. It also provides food and shelter to birds. The life of the tree is beneficial for others.

The king returned hurriedly to the palace. From that day, he was a changed man. He started caring for his subjects and solving their problems. Everyone in the kingdom was happy.

SECTION VI Skill Development

Q.7 A) Translation.

(a) Translate the following words into Marathi. (Any Four)

- | | |
|----------------|-----------|
| 1. निसर्ग | 2. शिक्षण |
| 3. तलाव | 4. शेती |
| 5. इंद्रधनुष्य | 6. संधी |

(b) Translate the following sentences into Marathi. (Any two)

1. माझी आजी मला रोज एक गोष्ट सांगते.
2. एक अनोळखी व्यक्ती आमच्या दारासमोर उभी होती.
3. विद्या तिच्या बहिणीसोबत खेळते.
4. ते रोज सकाळी व्यायाम करतात.

(c) Translate the following idiom/proverb into Marathi. (Any one)

1. कष्टेविण फळ नाही
2. प्रामाणिकपणा हेच सर्वोत्तम धोरण होय.